| **The Student Learning Experience** | **Where are decisions taken? By whom?** | **Formal student engagement mechanisms** | **Informal student engagement mechanisms** | **Is more information needed? Who from?** |
| --- | --- | --- | --- | --- |
| **Curriculum*** Course content
* Handbooks
* Study abroad opportunities
* Placements
* Optional and compulsory modules
 |  |  |  |  |
| **Learning Resources*** Library
* IT
* VLE
* Estates
* Classroom resources
 |  |  |  |  |
| **Learning and teaching processes*** Contact time
* Independent and group work
* Class sizes
* Teaching styles
* Staff development
 |  |  |  |  |
| **Assessment and feedback*** Marking criteria
* Consistency of marking
* Number and type of assessments
* Choice of assessment
* Quality and promptness of feedback
 |  |  |  |  |
| **Progression and achievement*** The learner journey
* PDP
* Links between courses
 |  |  |  |  |
| **Guidance and support*** Careers advice
* Personal support
* Counselling
* Academic support
 |  |  |  |  |
| **Quality Enhancement and Assurance*** Institution-wide conversations about enhancement
* External review
* Institution-led review
* Staff observation
* Survey development
* Interpretation of student feedback
 |  |  |  |  |

Resource 5 from sparqs’ Student Partnership Agreements guidance: <http://www.sparqs.ac.uk/institute.php?page=12>